

**FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**  
**ON**  
**FEEDBACK OBTAINED ON SYLLABUS AND ITS TRANSACTION AT THE**  
**INSTITUTION FROM VARIOUS STAKEHOLDERS**  
**Academic Year 2022-23**

To enrich the quality of teaching and learning as well as to enhance employ-ability of students, feedback from stakeholders is invaluable. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5 point rating scale and one item is qualitative in nature for their open comments. Feedback is taken anonymously from the stakeholders. We collected online feedback relating to the satisfaction of stakeholders (Student/ Alumni / Faculty/ Employer) towards syllabus and its transaction at the institution. After receiving the feedback in the structured format, the IQAC analyzes them and a report is submitted to the higher authority and the management. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

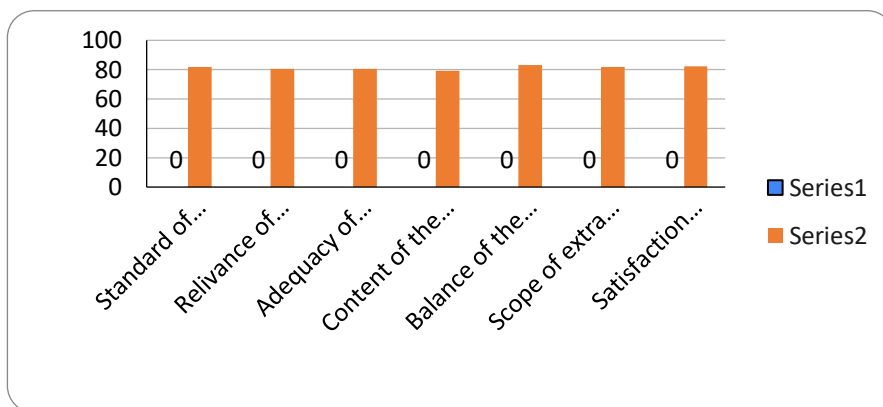
**1. Students Feedback**

The feedback on syllabus and its transaction at the institution from students were obtained after the end of each academic session. Student's opinions were measured on a five-point scale (4 - Strongly agree/3 - Agree/2 - Neutral/1 - Disagree/0 - Strongly disagree). For analysis, all samples of feedback of students from all the Departments were selected.

The data collected has been analyzed and the results given below.

Sr. No.	Questions	Average
1	Standard of syllabus offered by the courses	81.82
2	Relevance of the syllabus as expected by the job market	80.61
3	Adequacy of content in terms of syllabi of competitive examinations	80.61
4	Content of the syllabus in terms of practical know how	79.39

5	Balance of the syllabus with respect to theory and practical	83.03
6	Scope of extra learning	81.82
7	Satisfaction and Transparency of the mechanism of continuous Evaluation and end semester examination	82.42



### Analysis of the feedback

The analysis of the results is carried out based on the weighted average of all responses. It indicates that students rated with higher points to almost all questions asked in feedback form i.e. Relevance of the syllabus as expected by the job market, Content of the syllabus in terms of practical know how, Standard of syllabus offered by the course etc. Most of the students are happy with the syllabus and its transaction at the institution. About the Content of the syllabus in terms of practical know how, students are rated near in between neutral and agree.

Some major comments from students are Industry standards should to be added in the syllabus, students should aware about how the industry works etc.

### Action Taken:

The Student responses were analyzed to prepare a summarized report which was communicated with concern authority for necessary action regarding upgradation of syllabus.

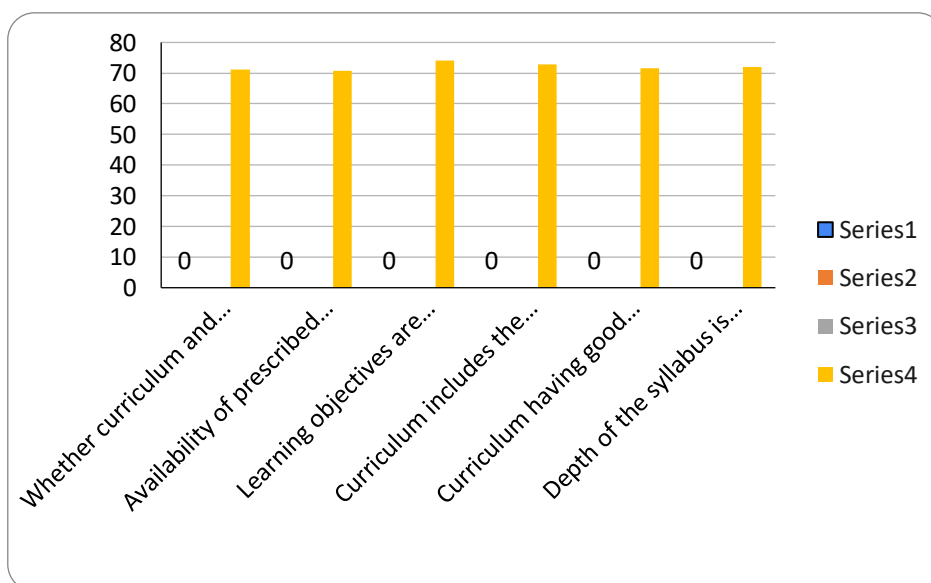
## 2. Teachers Feedback

The feedback on syllabus and its transaction at the institution from all teachers were obtained after the end of each academic session. Teacher's opinions were measured on a five-point scale (Excellent-5

/very Good-4 /Good-3 /satisfactory-2 /Unsatisfactory-1). For analysis, all samples of feedback from all the Departments were selected.

The data collected has been analyzed and the results given below.

Sr. No.	Questions	Average
1	Whether curriculum and syllabus are well organized and easy to follow?	71.25
2	Availability of prescribed textbooks and other resources that you need to cover the syllabus	70.83
3	Learning objectives are clearly defined and are able to achieve by students	74.16
4	Curriculum includes the current and the future socio-economic needs	72.91
5	Curriculum having good academic flexibility	71.66
6	Depth of the syllabus is sufficient for development of skills for higher study and future work	72.08



### Analysis of the feedback

The analysis of the results is carried out based on the weighted average of all responses. It indicates that teachers have rated excellent for Learning objectives are clearly defined and are able to achieve by students. They rated mostly good and very good to all other parameters.

### Action Taken:

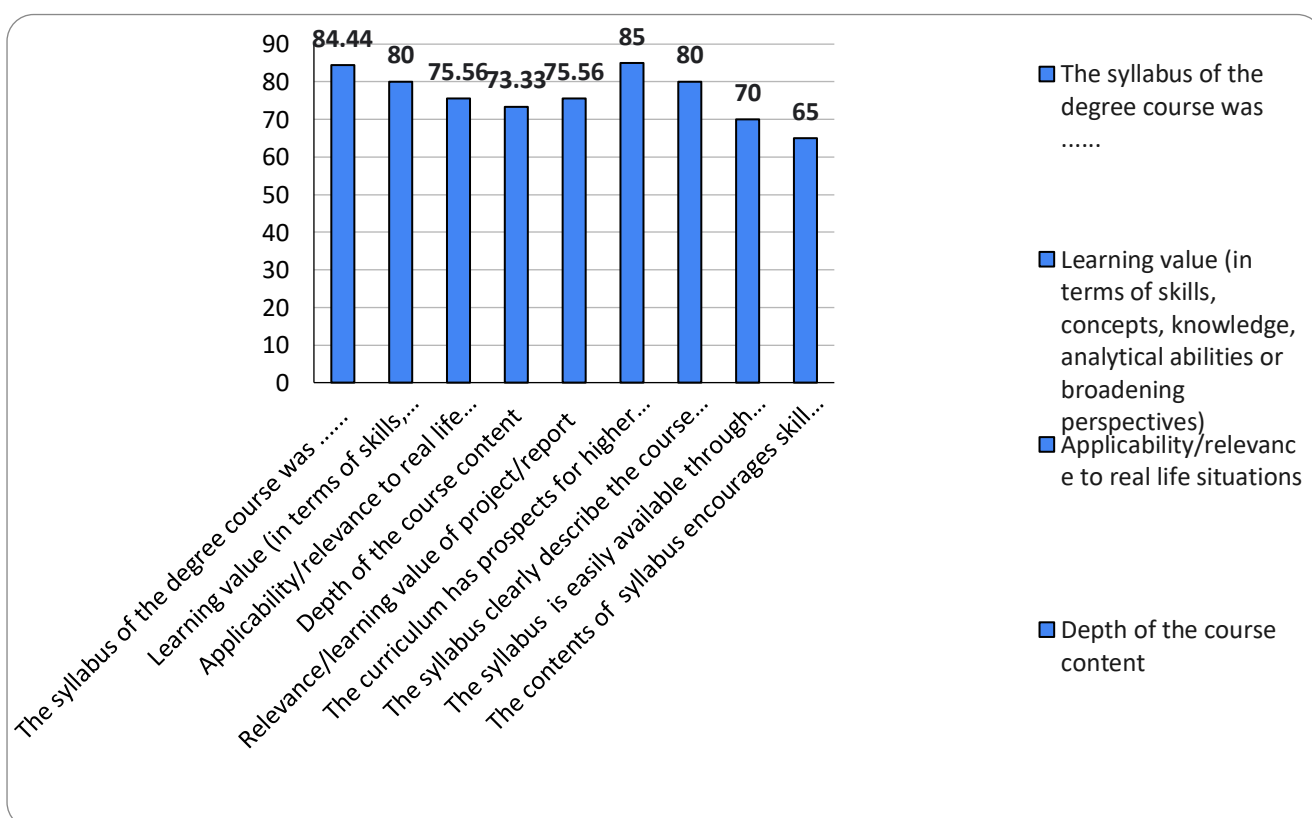
We have initiated the process to upgrade library and ICT infrastructure as per suggestions received.

### 3. Alumni Feedback

The feedback on syllabus and its transaction at the institution from alumni were obtained after the end of each academic session. Their opinions were measured on a five-point scale (5 - Strongly agree/4 - Agree/3 - Neutral/2 - Not Disagree/1 - Strongly not agree). For analysis, all samples of feedback were selected.

The data collected has been analyzed and the results given below.

Sr. No.	Questions	Average
1	The syllabus of the degree course was .....	84.44
2	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	80
3	Applicability/relevance to real life situations	75.56
4	Depth of the course content	73.33
5	Relevance/learning value of project/report	75.56
6	The curriculum has prospects for higher education / employability.	85
7	The syllabus clearly describes the course content.	80
8	The syllabus is easily available through teachers, books and university website.	70
9	The content of syllabus encourages skill developments.	65



## Analysis of the feedback

The analysis of the results is carried out based on the weighted average of all responses. It indicates that alumni agree with the Depth of the course content, the syllabus of the degree course was adequate, Applicability/relevance to real life situations is very good. They strongly agree that The curriculum has prospects for higher education / employability. They are neutral/marginally rated the The content of syllabus encourages skill developments.

No specific suggestions given.

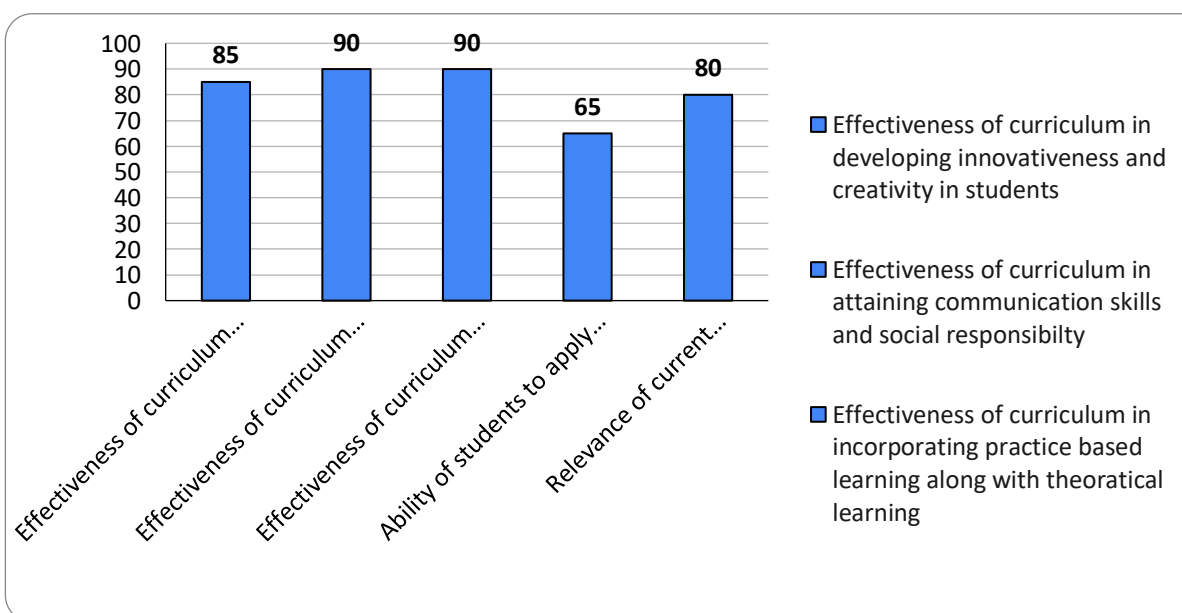
## Action Taken:

The alumni responses were analyzed to prepare a summarized report which was communicated with concern authority for the reference and appropriate action.

### 4. Employers Feedback

The feedback on academic performance and ambience of the institution from alumni were obtained after the end of each academic session. Their opinions were measured on a five-point scale (5 - Strongly agree/4 - Agree/3 - Neutral/2 - Not Disagree/1 - Strongly not agree). For analysis, all samples of feedback were selected. The data collected has been analyzed and the results given below.

Sr. No.	Questions	Average
1	Effectiveness of curriculum in developing innovativeness and creativity in students	85
2	Effectiveness of curriculum in attaining communication skills and social responsibility	90
3	Effectiveness of curriculum in incorporating practice based learning along with theoretical learning	90
4	Ability of students to apply their knowledge in real life situation	65
5	Relevance of current curriculum for employability	80



### **Analysis of the feedback**

The analysis of the results is carried out based on the weighted average of all responses. It indicates that alumni agree with the Effectiveness of curriculum in attaining communication skills and social responsibility, Effectiveness of curriculum in incorporating practice based learning along with theoretical learning was better, Relevance of current curriculum for employability is very good. They are neutral/marginally rated the Ability of students to apply their knowledge in real life situation. Some specific suggestions given are Industry expert lectures can be conducted, Industry visit make compulsory and Employability improvement courses can be arranged.

### **Action Taken:**

The alumni responses were analyzed to prepare a summarized report which was communicated with heads of all departments to plan accordingly.



A handwritten signature in black ink, appearing to be "Rajendra Mane".

**PRINCIPAL**  
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## **Action Taken Report**

### **On Feedback for Academic Year 2022-23**

To enrich the quality of teaching and learning as well as to enhance employability of students, feedback from stakeholders is invaluable. We collected online feedback relating to the satisfaction of stakeholders (Student/ Alumni / Faculty/ Employer) towards syllabus and its transaction at the institution. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

#### **Action Taken:**

The Stakeholder's responses were analyzed systematically and summarized report was prepared. Suggestions from stakeholders are considered and discussed with the Internal Quality Assurance Cell. The report is sent to respective departments for appropriate action.



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**PRINCIPAL**

RM CET. Ambav